



UHM HONORS

Undergraduate Honors Program, University of Hawai'i at Mānoa
Sinclair Library, Room 504 956-8391

REGISTRATION ISSUE FOR SPRING, 2004

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Fall Forum for Undergrad Research

“Research at Manoa” Course Showcases Faculty

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RESEARCH PRESENTATIONS at the FALL FORUM Several students planning to graduate this semester as well as students in the HON 495 “Introduction to Research” course will be making oral presentations of their research on Friday, December 12th from 9:00 to 11:30 in Kuykendall Hall, rooms 207 and 206. Students will give seven to ten minute talks and be prepared to answer questions. All Honors students are invited to be part of the audience. Honors students who are currently in one of the sections of HON 491, “Junior Honors Seminar,” should plan to attend so that they will see and understand what will be expected of them next semester at the end of their HON 495 class! A luncheon in Room 203E at Campus Center will follow the presentations.

A schedule of specific presentations will be posted on-line at our website in early December.

“Research at Mānoa” is the spring segment of “First-Year Honors Experience.” There will be two sections for SPRING semester: both sections will run THURS @ 3:00. See the Honors website for a syllabus. “Research at Mānoa” is a one-credit course.

You may enroll in this course even if you are not enrolled for the “Mānoa Campus and Its

Neighborhoods,” the fall segment of FYHE.

HON 197F, “Research at Mānoa,” acquaints students with the benefits of conducting research as undergraduates; informs students about the nature of basic research; fosters greater interaction between undergraduates and faculty researchers throughout the university; familiarizes students with university research facilities; and increases student awareness regarding the ethical, moral, and social dimensions involved in conducting research. These objectives are met through presentations by faculty about various aspects of how research is conducted in their particular discipline and about their own current research efforts. Students also visit university research facilities. Students have the opportunity to discuss with faculty their ongoing research projects and the goals, methods, challenges, and benefits that characterize their work.

GROWTH in HONORS PROGRAM

The initial enrollment of students in the Selected Studies Program has increased this fall to its largest total in over 10 years, approaching some of the largest totals recorded in the 1980s. Enrollment in upper-division Honors remains nearly the same as last year.

Student population on the Honors Floors in Hale Aloha Lehua has also increased this fall, the second year that the Student Housing office has allocated two special floors for incoming freshmen. Last year there were a total of twenty-six men and women on the floors. This fall there are thirty-three.

NOTES AND DESCRIPTIONS FOR FALL A-SECTIONS
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A-Section Descriptions

ICS 101A *Tools for the Information Age* (4 cr), David Nickles, Tth 1:30-2:45 & WF 12:00-1:15. Fundamental concepts and terms of computer technology, application software for problem solving, computer technology trends and impact on individuals and society. Prerequisite: None. Objectives: By the end of the course, students should 1) understand the history and development of computer technologies and how they do and will affect the world around them and their professional lives, 2) learn advanced problem solving skills such as abstraction and information representation and data reduction, 3) become skilled in the advanced features of office and desktop multimedia productivity applications so that they will chose to the solve problems through the application of these technologies, and 4) become skilled in the current technologies involved in web publishing and internet communication.
Phys 170A, and 170L,

Honors General Physics I and Lab, (5 cr) Pui Kwong Lam, MTWF 9:30-10:20 & Th 9:00-11:50. This course is designed for highly motivated students with solid math background. It utilizes a studio course format where lectures, hands-on activities, group discussions, and lab sections are merged together to create a coherent, active learning environment.

The class will meet entirely in a lab. Whenever possible, concepts are introduced through hands-on activities (some of the "hands-on" activities are computer based). The course materials are "taught" though a "guided inquiry" method, which utilizes a combination of lectures, hands-on activities, and group discussions.

This course has the same number of contact hours as the regular PHYS 170 and Lab and it covers the same amount of material. **It is not an accelerated course**, but the instructional style is different and the

number of students in this class is less than that of the regular PHYS 170 class.

The topics for this course are: Mechanics of particles and rigid bodies; wave motion; thermodynamics.

Prerequisite: Math 242 or Math 252 (or concurrent). Math 216 may be substituted with consent.

For more information on this course, contact plam@hawaii.edu (956-2988) or visit <http://www2.hawaii.edu/~plam/ph170A>.

****NOTE: Anyone signing up for PHYS 170A MUST sign up for the Thursday morning sessions of PHYS 170 Lab. The enrollment will be limited to no more than 20 students.**

For information on all other A-Sections, please contact the listed instructors.

Registration Information

You may pick up the UHM Schedule of Courses at Student

Services Center, Rm 10 beginning Monday, November 24. You can also check online at www.hawaii.edu/myuh/manoa.

You may look up your regular registration time starting Nov 24th. Log on to www.hawaii.edu/myuh/manoa.

Remember that registration is web-based.

Scheduled call-in times are Dec 2nd to 9th.

Non-scheduled call-in times are Dec 10th to 12th until 4:00 pm.

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Payment deadline is 4 p.m. (HST) on **DEC 12th** for continuing students. Payment must be received at the cashier's office by this time or your registration will be cancelled.
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RESERVING HONORS

COURSES
Your opportunity to reserve your SSP and Honors classes even

before you register will happen the week of DEC 1st. Come to the Honors Office using the following schedule:

Seniors and Juniors
w / c o m p l e t e d
applications
Mon, Dec. 1st
beginning 8:30 am

Juniors w / o
c o m p l e t e d
applications
Mon, Dec 1st
beginning 1:00 pm

Soph/Frosh:

The following advising dates are available for your choice. Approval forms for classes will be given out immediately after the advising session:

Tues, Dec. 2 at 1:30 p
Wed, Dec. 3 at 8:30 a
Fri, Dec. 5 at 10:30 a
Mon. Dec. 8 at 12:30 p

All sessions will be held in Sinclair 504.

There will also be an advising session for dorm students on Tues, Dec 2 at 4:30 in Lehua's rooftop recreation area. Any student in any dorm can attend.

Frosh and Soph who cannot make any of the session may pick up approval forms after 1:00 p.m. on

Wed, Dec. 3rd.

Please note the application form for Sophomore Honors on a later page in this newsletter: it tells you about the various ways you can earn credit toward Sophomore Honors. Take special note of the minimum number of A-Sections credits (16 of 28 total) and GPA (3.5 in all classes) required for certification.

A - S e c t i o n **Contracts:**

You have the option of earning credits for Sophomore Honors while taking a regular course. You can accomplish this feat by completing an A-Section Contract. Essentially, you contract with the instructor of the course to allow you to do extra work that will transform the course into the equivalent of an A-Section. Freshmen may create two of these contracts during an academic year; sophomores may do three during an academic year.

These contracts should **NOT** substitute for A-Sections; rather, they should function as supplements when your schedule does not

accommodate the time-slots set up by Selected Studies. The forms for A-Section Contracts are available in the Honors office.

A few years ago we ran into some trouble when students brought in so many AP credits that they became juniors before either they or we suspected--in three semesters instead of four. Because of those situations, the Honors Council has decided to make eligible for the Sophomore Honors certificate those who have obtained 28 credits all told in A-sections or "approved equivalents," but who may have only 15 of these credits in actual A-Sections courses. You must talk to Dr. Caron if this situation applies to you.

The Council also modified the rule that an AP course counted only if the exam grade was a 5. Now either 4 or 5 will count.

If students have been exempted from ENGLISH 100 by the Manoa Writing Program through the submission of a portfolio, those credits will count toward Sophomore Honors under the category of

"UHM Equivalents."

**And Finally--
EYES ON THE
PRIZE!**



When sophomores have enough credits in A-Sections or approved equivalents they receive a

SOPHOMORE HONORS

Certificate. Also, your permanent transcript will indicate the achievement. Use the application form on a later page of this newsletter as a worksheet to keep track of your progress toward this distinction.

Students who garnered this prize last semester include:

Ruth Leau
Oriana Cederstrom

UPPER-DIVISION HONORS

Completion of your Senior Honors Project requires the following course sequence:

HON 495, Introduction to Research; and **two semesters of HON 496**, Senior Honors Project, for a total of three semesters. **HON 496** can be taken during summer session.

Note to **Psychology majors**: See your department adviser. Your requirements may differ and you need to stay current on them.

A Reminder: Juniors and seniors in the Honors Program may complete any core requirements by taking A-Sections. The only exceptions are HIST 161A and 162A, which are reserved for freshmen and a few sophomores. But do ask if you think you may need one of them.

New Library Loan Privileges for Honors 495 Students: Longer check-out time are now available for students in Hon 495 as well as Hon 496. If this interests you, see Leimomi.

JUNIOR SEMINARS

The HON 491 course is for upper-division Honors students only. Junior Seminars are limited to twelve students each and are designed to be interdisciplinary: we mix poets with physicists. These seminars fulfill an upper-division writing intensive requirement.

Moreover, they can be used--within limits--as a core course tradeoff if you still have one of these to take.

See Dr. Caron to be sure of which core requirements can be met.

Within the constraints noted above, we try to give you some choice.

There will be three seminars offered Spring 2001:

1) "Computers and Cultural Transformation" Jaishree Odin, (odin@hawaii.edu) Tuesday, 1:30-4:00 p.m., Moore 152

2) "Oral History: Theory and Practice" Warren Nishimoto, (wnishimo@hawaii.edu) Monday, 3:00-5:30 p.m., BusAd E203

3) "The Future of America" Noel Kent, (noelk@hawaii.edu) Wednesday, 1:30-4:00 p.m., Physical Science 317.

Leimomi has more complete descriptions in 504A. You should also check our webpage for these fuller descriptions.

Introduction to Research (HONORS 495)

is scheduled this spring for TR from 1:30 - 2:45. It will be taught by Dr. Cynthia Franklin of English (cfrankli@hawaii.edu), Dr. Petra Lenz of The Bekey Laboratory (petra@pbrc.hawaii.edu) and Dr. Vincent Pollard of Political Science (pollard@hawaii.edu). This course is designed to give you a broad look at research problems and methodologies as well as provide an opportunity to explore

in a preliminary way a possible topic for a Senior Honors Project. As always, this course is writing intensive. Plan to attend an orientation meeting January 12th at 12:00 in Sinclair 504 (bring your lunch if you wish).

STARTING THE SENIOR PROJECT

If your plans for Spring 2004 include beginning work on your Senior Honors Project, you must enroll for your first semester of HON 496. Be prepared to tell Honors which faculty member has agreed to be your adviser. If you are not sure how to decide on an adviser or if you are having trouble in your search, make an appointment with Dr. Caron.

MEETING TIMES FOR HONORS 496 Students:

1) STUDENTS in 1st-SEMESTER 496 who are developing Senior Honors Projects. Your meetings are either Tuesday, JAN

20th at 11:00 a.m. or Wednesday, JAN 21st at 11:30. You will learn about deadlines, be advised about procedures, and have a chance to ask questions.

2) **STUDENTS in 2nd-SEMESTER 496** who are in the middle of their projects during spring semester (second semester HON 496) MUST make a half-hour appointment to talk with Dr. Caron as soon as possible after semester begins.

Honors students working on their Senior Projects are eligible to have extended-loan library privileges just like graduate students. Be sure to ask Leimomi for details.

YOUR **COMPUTERS!!!**

The computer room for students now has four computers for the use of any Honors student. These computers feature large monitors, Pentium processors, and CD-ROM readers--along with web browsers, word processing software, and email capability. A laser-jet printer, as well as a desk jet, is also available.

Please remember to sign in and out, when using the computers. Please note the rules posted in the computer room as well as on the computer itself.

SENIOR PROJECT DEADLINES

Although these dates have some flexibility, seniors should consider them as firm and try to finish earlier if possible!

Graduation Sequences
Adviser sees entire rough draft

SPRING 04: Apr. 12
SUMMER 04: July 12
FALL 04: Nov. 15

Committee sees final rough draft

SPRING 04: Apr. 26
SUMMER 04: July 26
FALL 04: Nov. 29

Final bound copies

SPRING 04: May 10
SUMMER 04: Aug. 9
FALL 04: Dec. 13

[for your advisor]
Project Committee's evaluation due

SPRING 04: May 19
SUMMER 04 Aug. 18
FALL 04: Dec. 22

At its last meeting in August, the Honors Council recommended honors degrees for the following:



Justin Matsuura, "A Comparison of the Frequency of Self-Reinforcement Among Persons Who Have Never Smoked, Current Smokers, Quitters & Non-Current Smokers," Honors in Psychology.

Celka Mewhort, " 'By the Power of the Pig' Swine Symbolism in Medieval English Folklore," High Honors in English

Chun-Hoe Jim Wu, "Online Reservation System: Impact on Intermediaries," Honors in Travel Industry Management.

STUDENTS WITH
DISABILITIES

For access to the Honors Program by persons with disabilities, either call x68391 using the free phone behind the elevators on the first floor of Sinclair Library, or use the intercom at the bottom of the stairs leading to our offices on the third floor. The intercom will be particularly useful to persons who find navigating stairs difficult. We will always respond during office hours. This publication can be made available in alternate format for print handicapped students, upon request. Students with disabilities who would like additional assistance should contact Kokua at 956-7511 V/TDD.