



UHM HONORS

*Undergraduate Honors Program, University of Hawai'i at Mānoa
Sinclair Library, Room 504 956-8391*

REGISTRATION ISSUE FOR FALL, 2000

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THIRD ANNUAL SPRING RESEARCH SYMPOSIUM and EXHIBIT EXPANDS

UHM HONORS RESEARCH CONFERENCE will expand this year by inviting undergraduates who are not in Honors but are nevertheless working on research projects to submit posters for inclusion in the exhibit portion of the conference. In particular, the students who participated in last fall's poster exhibit of undergraduate research sponsored by the Hawaii Institute of Geophysics and Planetology are expected to add their work to those of the Honors students pursuing their Senior Honors Projects.

This third annual "Undergraduate Honors Symposium and Exhibit" will once again be held at the Campus Center. This year the conference will take place on Thursday, May 4th. The conference will begin with a plenary session at 8:00 am in the Ballroom, and then move to the third floor conference rooms for break-out sessions featuring graduating seniors who will present summary explanations of their Senior Honors Projects, which have been recently submitted to the Honors Council. Students currently enrolled in Introduction to Research (HON 495) will present proposals of their upcoming Senior Projects. In addition, those students in the midst of Senior Projects will present a summary of their work in progress.

The featured luncheon speaker will be Dr. Dick Dubanoski, Dean of the College of Social Sciences and Professor of Psychology.

Following lunch there will be a "talk-story" discussion to share strategies for time-management, for conducting research, and for

improving the process of developing a project. Students in HON 495 can seek advice from seniors in the midst of their projects or from graduating seniors about what to do and what *not* to do in the coming year of work.

The symposium will be a public event, announced in the media. Advisers will receive invitations, but students should not hesitate to personally invite their advisers along with other faculty and friends they would wish present.

TO: ALL STUDENTS ELIGIBLE TO PARTICIPATE IN THE SYMPOSIUM.

IF YOU HAVE NOT YET TURNED IN your registration form for the conference, please do so immediately. We need your name, name of adviser, major, and the title of your talk for the program. We also need to know whether you require A/V equipment and intend to submit a poster exhibit along with your talk.

The day of the conference you will be asked to submit an abstract of your talk, which will be bound into a volume of proceedings.

IF YOU NEED A SCHEDULE of the symposium, contact the Honors office. A preliminary program for the symposium will be available in mid-April so that individuals will know exactly when and where they will give their presentation.

RESERVING HONORS

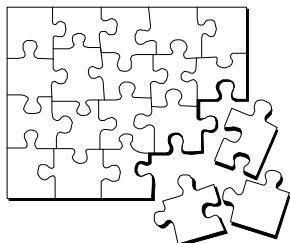
COURSES

Your opportunity to pick up phone codes and thus reserve your SSP and Honors classes even before you register will happen the third week of April. Come to the Honors Office using the following schedule:

Juniors/Seniors:
Tues, April 18,
10:00 am- 12:00 and
1:00 - 3:00 pm

Soph/Frosh with last
names N - Z:
Wed, April 19,
10:00 am - 12:00
amd 1:00 - 3:00 pm

Soph/Frosh with last
names A - M:



Thurs, April 02,
10:00 am - 12:00
and 1:00 - 3:00 pm

Information For Registration

No registration notices are mailed. You must pick up the UHM Schedule of Courses at Student Services Center, Rm 010 on APR 17. Hear your registration time: APR 17. You may register by touchstone phone or on the web@www.pae.hawaii.edu.

Scheduled call-in times for continuing students is April 24 until May 5.

Non-scheduled call-in times are May 6 to August 1.

Payment deadline is 4 p.m. on August 1.

Remember if you do not pay attention to the co-requisites for a course, you are likely to be dropped the first day of class. A list of all such courses and their co-requisites is on the bulletin board

in the Honors Office.

FALL A-SECTIONS

What about science?

This fall Selected Studies offers a comprehensive way to take care of required science courses.

If you are in the College of Engineering or if you are a physics, chemistry, math, geophysics, meteorology, or global environmental science major, then you might want to consider signing up for the newest learning community offered by Honors, called "Describing the Universe."

In the fall this learning community will consist of MATH 241A, CHEM 181A, CHEM 181L, and ENG 100A (along with a one credit integrating seminar). **You will need to enroll for all of the courses.**

CHEM 181A is taught by Prof Roger Cramer (TWR @ 1:30). This

course is a rigorous introduction to the principles of the discipline. You will need to have Prof Cramer's permission to enroll. Contact him by phone(956-7192) or email (rogerc@gold.chem.hawaii.edu).

CHEM 181A TWR
1:30
CHEM 181L R
3:00
ENG 100A MWF
11:30
MATH 241A MTWF
9:30
CAS 110A T 12:00

Need a course for your social science area requirement?

Take advantage of the small class size for this introductory course.

Introduction to Political Science (POLS 110A) on MWF @12:30). This course will satisfy a lower-division writing intensive requirement too!

What should I know about the sophomore Literature A-Section?

To qualify for a B.A. degree you need two sophomore literature classes. If you took one last semester, you can take another one in the fall. Prof. Susanne Kosanke will teach *American Literature* (Eng 250A MWF @ 1:30). A course description follows.

“You have to leave home to find home,” says American writer Ralph Ellison, but American writer Thomas Wolfe disagrees: “You can’t go home again.” The nature of our American “home”—or the past’s relationship to our present and the possibility of an “American dream”—and the limitations of the “home” metaphor provides a focus for this course. We will read, analyze and admire various writers’ methods of crafting novels, short stories, mysteries and poems, often comparing them to excerpts from video adaptations. Historical context will be central to our discussion as we consider American These contracts should NOT substitute for A-

writer Paul Auster’s claim that “America swallows up its poets [and writers?], hides them away, forgets them.”

Because this is a WI course, we will use all kinds of writing to discover and explore ideas. Written assignments include in-class writing, weekly reading notes, four critical papers, and a final exam. Attendance is required.

And Still **MORE** A-Sections from which to choose in order to satisfy core requirements AND make progress towards sophomore honors.

CURIOUS ABOUT DIFFERENT RELIGIONS?

Prof. John Charlot is offering Introduction to the *World’s Major Religions* (REL 150A, TR @1:30). This course fulfills one of your Arts & Humanities requirements.

Sections; rather, they should function as

In addition, there are the all-important **History 161A-162A** sections for you. Remember that you need this sequence for your core courses. Check the last page of the newsletter for times, days, and teachers.

If you are about to become a sophomore and you have still not satisfied the basic writing requirement, you might want to consider one of the special versions of *ENG 100* being offered this fall, but you need to be aware that all of them are linked to other courses to create learning communities. One version is linked to a course on computers and information literacy while another is linked to community service. You must sign for both courses.

The following list gives you the days and times:

supplements when your schedule does

LIS 100A TR
9:00
ENG 100A TR
10:30

IS 291A [TBA]
ENG 100A MWF
12:30

WHAT'S THE NEWS FOR Selected Studies? A-Section

Contracts: You have the option of earning credits for Sophomore Honors while taking a regular course. You can accomplish this feat by completing an A-Section Contract. Essentially, you contract with the instructor of the course to allow you to do extra work that will transform the course into the equivalent of an A-Section. Freshmen may create two of these contracts during an academic year; sophomores may do three during an academic year.

not accommodate the time-slots set up by

Selected Studies. The forms for A-Section Contracts are available in the Honors office.

SOPHOMORES THINKING ABOUT USING A-SECTION CONTRACTS might want to consider the following courses as possibilities in order to add an ASIA/PACIFIC emphasis to their studies. ALL of the courses will satisfy core requirements.

HAW 261: Hawaiian Literature
EALL 271 or 272: Japanese Literature, Traditional or Modern
EALL 281 or 282: Korean Literature Traditional or Modern



EALL 361 or 362: Chinese Literature, Ancient or Pre-Modern
ASAN 241 or 242: Civilizations of Asia
ASAN 312: Contemporary Asian Civilizations

We have some vacant book lockers. If you

And Finally-- **EYES ON THE PRIZE!**

When sophomores have enough credits in A-Sections or approved equivalents they receive a very nice SOPHOMORE HONORS Certificate. Also, your permanent transcript indicates the achievement. A worksheet leading you to this distinction is on a later page of this newsletter.

A few years ago we ran into some trouble when students brought in so many AP credits that they became juniors before either they or we suspected--in three semesters can use one, sign up with Leimomi. As

instead of four. For these people, the Honors Council decided to make eligible for the Sophomore Honors certificate those who have obtained 28 credits all told in A-sections or "approved equivalents," but who may have only 16 of these credits in actual A-Sections courses.

The Council also modified the rule that an AP course counted only if the exam grade was a 5. Now either 4 or 5 will count.

Help us to Find you: If you have an email address, please send a message long as we have spares, you are

to our address, "honors@hawaii.edu," that includes your full name and class standing and we will place you on our electronic mailing list.

YOUR COMPUTERS!!!

The computer room for students now has four computers and two printers for the use of any Honors student. Two computers have large monitors, Pentium processors, and CD-ROM readers--along with browsers, wordprocessing software, and email capability. The hardware in the third computer is not quite so up-to-date, but it remains useful for email and library searches.

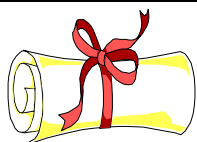
You may sign up in Sinclair 504A to use them. Please note the rules posted on the door..

welcome to sign up for a second one.

Please do not use the lockers or bookshelves as hiding places for Sinclair Library books, especially for reference of reserve books: it is unfair to other students. ALL UNATTENDED SINCLAIR LIBRARY BOOKS WILL BE TAKEN DOWNSTAIRS IMMEDIATELY.

Use your Honors Website:
www.honors.hawaii.edu

The Honors homepage, in addition to the



information contained in this newsletter, has past newsletters, announcements, course descriptions, general information about Honors, and electronic application forms, plus links to other relevant sites on the net.

STUDENTS WITH DISABILITIES

For access to the Honors Program by

persons with disabilities, either call x68391 using the free phone behind the elevators on the first floor of Sinclair Library, or use the intercom at the bottom of the stairs leading to our offices on the third floor. The intercom will be particularly useful to persons who find navigating stairs difficult. We will always respond during office hours. This publication can be made available in alternate format for print handicapped students, upon request. Students with disabilities who would like additional assistance should contact Kokua at 956-7511 V/TDD.

At its last meeting in February, the Honors Council recommended honors degrees for the following:

Eugenia Posenecker, "Analysis of Spanish Language Programs in O'ahu Secondary Schools," High Honors in Spanish.

Dawn Sagario, "How

Perceptions of Filipinos Have Affected Their Educational/Performance," High Honors in Journalism.

Garyn Tsuru, "Psychosocial Development in the Descendants and Relatives of the Hiroshima Atomic Bombing," Honors in Psychology.

The Honors Council was pleased to recognize these students who really took advantage of SSP offerings by awarding the Sophomore Honors Certificate:

*Kendall S. Ching
Chatney L. Graham
Joshua B. Hvidding
Seth W. Kanemoto
Maria Martin Del*

*Campo
Reed A. Sekiya
Siddarth Savara
Jennifer M. Sharkey
Catherine J.
Simonvich
Leilani S. L. Takeuchi*

UPPER-DIVISION

HONORS WHAT'S THE NEWS? Completion of your Senior Honors Project requires the following course sequence:

HON 495, Introduction to Research; and **two semesters of HON 496**, Senior Honors Project, for a total of three semesters. **HON 496** can be taken during summer session.

Note to **Psychology majors**: See your department adviser. Your requirements may differ and you need to stay current on them.

A Reminder: Juniors and seniors in the Honors Program may complete any core requirements by taking A-Sections.

The only exceptions are HIST 161A and 162A, which are reserved for freshmen and a few sophomores. But do ask if you think you may need one of them.

New Library Loan Privileges for Honors 495 Students: Longer check-out time are

**INTERDISCIPLINARY
JUNIOR HONORS
SEMINARS
(Hon 491)**

These courses are for upper-division Honors students only. Junior Seminars are limited to twelve students each and are designed to be interdisciplinary: we mix poets with physicists. These seminars fulfill an upper-division writing intensive requirement. Moreover, they can be used--within limits--as a core course tradeoff if you still have one of these to take. See Dr. Caron to be sure of which core requirements can be met.

Within the constraints noted above, we try to give you some choice. There will be four seminars offered Fall 1999:

- 1) "The Art & Science of Urban Planning" (Dr. Kim)
- 2) "Knowledge and the

now available for students in Hon 495 as well as Hon 496. If this interests you, see Leimomi.

Modern World"(Dr. Goldberg-Hiller)

3) "Interdisciplinary Seminar on War and Civilization"(Dr. Heberle)

4) "Photography Culture" (Dr. Kirk-Kuwaye)

Leimomi has descriptions in 504A. You should also check our webpage for days and times.

**Introduction to
Research**

(HONORS 495)

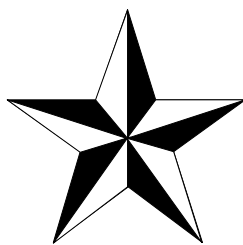
is scheduled this fall for TR from 1:30 - 2:45. It will be taught by Dr. Emanuel Drechsel (drechsel@hawaii.edu).

This course is designed to give you a broad look at research problems and methodologies as well as provide an opportunity to explore in a preliminary way a possible topic for a Senior

Honors Project. As always, this course is writing intensive. Plan to attend an orientation meeting August 21st at 12:00 in Sinclair 504 (bring your lunch).

STARTING THE SENIOR PROJECT

If your plans for Fall 1999 include beginning work on your Senior Honors Project, you must enroll for your first semester of HON 496. Be prepared to tell Honors which faculty member has agreed to be your adviser. If you are not sure how to decide on an adviser or if you are having trouble in your search, make an appointment w/ Dr. Caron.



**MEETING
TIMES FOR
HONORS 496
Students:**

1)STUDENTS in 1st-SEMESTER 496 WHO ARE DEVELOPING SENIOR PROJECTS Your meetings are either Wednesday, AUG 30 at 11:30 a.m. or Thursday,

AUG 31 at 11:00. You will learn about deadlines, be advised about procedures, and have a chance to ask questions.

2)STUDENTS in 2nd-SEMESTER 496 who are in the middle of their projects during spring semester (Hon 494 or second semester HON 496) MUST make a half-hour appointment to talk with Dr. Caron as soon as possible after semester begins.

Honors students working on their Senior Projects are eligible to have extended-loan library privileges just like graduate students. Be sure to ask Leimomi for details.

SENIOR PROJECT DEADLINES Although these dates have some flexibility, seniors have found that even a week's extension can wreck their exam schedules.

Graduation Sequences

Adviser sees entire rough draft

SPRING 00: Apr. 10
SUMMER 00: July 10
FALL 00: Nov. 13

Committee sees final rough draft

SPRING 00: Apr 24
SUMMER 00: July 24
FALL 00: Nov 27

Final bound copies

SPRING 00: May 8
SUMMER 00: Aug 7
FALL 00: Dec 19

| Project | Committee's |
|----------------|-------------|
| evaluation due | |
| SPRING 00: | May 16 |
| SUMMER 00: | Aug 7 |
| FALL 00: | Dec 19 |

APPLICATION FOR SOPHOMORE HONORS

NAME (PLEASE PRINT) STUDENT ID.

ADDRESS PHONE

I hereby apply for Sophomore Honors and for its award to be noted on my transcript. I believe I have met all the requirements, as follows. I first accumulated a total of 54 credit hours at the end of the _____ semester of 19____; and my cumulative grade-point average at that time was at least 3.5, specifically _____. At that time I had earned a total of at least 28 credit hours in UHM A-sections or approved equivalents, including at least 16 credit hours in A-sections. My cumulative grade point average in these A-sections/equivalents was at least 3.5, specifically _____.

A. A-Sections: Course Number Semester Credit Hrs Grade

| | | | | | | | | | |
|--|---|---|---|---|---|---|---|---|---|
| 1 | . | . | . | . | . | . | . | . | . |
| 2 | . | . | . | . | . | . | . | . | . |
| 3 | . | . | . | . | . | . | . | . | . |
| 4 | . | . | . | . | . | . | . | . | . |
| 5 | . | . | . | . | . | . | . | . | . |
| 6 | . | . | . | . | . | . | . | . | . |
| 7 | . | . | . | . | . | . | . | . | . |
| 8 | . | . | . | . | . | . | . | . | . |
| 9 | . | . | . | . | . | . | . | . | . |
| Subtotal: Credit hours in A-sections (at least 16) _____ | | | | | | | | | |

B. UHM equivalents: courses numbered 300 or above, which have an explicit college-level course as prerequisite. If taken before attaining sophomore status, the following courses also qualify: Language 202 or above; Math 206 or above; any third-semester science.

Course Number Semester Credit Hrs Grade

| | | | | | |
|---|---|---|---|---|---|
| 1 | . | . | . | . | . |
| 2 | . | . | . | . | . |
| 3 | . | . | . | . | . |

C. A-Section Contracts (may not total more than five)

Course Number Semester Credit Hrs Grade

| | | | | | |
|---|---|---|---|---|---|
| 1 | . | . | . | . | . |
| 2 | . | . | . | . | . |
| 3 | . | . | . | . | . |
| 4 | . | . | . | . | . |
| 5 | . | . | . | . | . |

CUMULATIVE GPA in A-sections and UHM equivalents (at least 3.5) _____

D. Non-UHM equivalents: high school Advanced Placement courses which are acceptable to your college and in which you earned a score of 4 or 5.

Course Number & High School Year Credit Hrs Score

| | | | | | |
|---|---|---|---|---|---|
| 1 | . | . | . | . | . |
| 2 | . | . | . | . | . |
| 3 | . | . | . | . | . |
| 4 | . | . | . | . | . |
| 5 | . | . | . | . | . |
| 6 | . | . | . | . | . |

TOTAL CREDIT HOURS: A-sections & equivalents (at least 28) _____

I certify that this is true, to the best of my knowledge.

Signed Date

(Mail or deliver to the Honors Office, Sinclair Library 504A, before April 1 or Nov. 1 of the following semester.)