



UHM HONORS

*Undergraduate Honors Program, University of Hawai'i at Mānoa
Sinclair Library, Room 504 956-8391*

REGISTRATION ISSUE FOR SPRING, 2001

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OPTIONS FOR SCIENCE IN SELECTED STUDIES FEATURED FOR SPRING

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The second half of a year-long learning community emphasizing the sciences will be one of the curricular highlights for the spring 2001 semester.

“Describing the Universe” continues next term with HIST 162A, MATH 242A, PHYS 170 and PHYS 170L as well as another integrating seminar, CAS 111.

STUDENTS MUST SIGN FOR ALL OF THE COURSES. (Because the total number of credits in the learning community is 13, which confers full-time status, students should probably not register for other classes.)

If you have been accepted into the College of Engineering or if you are planning to do your major in physics, chemistry, math, geophysics, meteorology, or global environmental science, then you should consider signing up for this learning community—even if you did not participate in the fall roster of courses. (N.B. In order to take PHYS 170, you must have completed MATH 241 or 251.)

The goals of the “Describing the Universe” learning community include connecting and enriching ideas in the various courses, and promoting critical thinking on issues associated with science and mathematics.

Selected Studies will also feature a special section of BIOL 172L to be taken along with BIOL 172. Students who are interested in the life sciences and who are completing BIOL 171 this semester should consider enrolling for this package of courses: take section 10 of BIOL 172L plus an extra credit of lab work under the designation IS 300A for a total of 5 credits, all of which will count toward completing Sophomore Honors.



The extra credit of lab work will be devoted to a special topic which focuses on the biological bases for the most troublesome diseases in this century: cancer, AIDS/HIV, Alzheimer's, and heart disease. Topics to be explored in the class: diet and health; cholesterol and heart disease; genetic testing and genetic therapy; cancer formation; the spread of cancer; early detection and prevention of cancer; cell death and Alzheimer's; and various therapies for all the specific diseases being investigated.

NOTES AND DESCRIPTIONS FOR SPRING A-SECTIONS
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Taking Learning Communities in Selected Studies:

If you have not been exempted from the basic writing requirement, you must take one of our learning communities which include Honors Expository Writing (ENG 100A). See the schedule at the end of this newsletter for days and times. The following are brief descriptions of the learning communities:

Researching and Writing: The Complete Process is comprised of Libraries, Scholarship & Technology (LIS 100A) and Expository Writing (ENG 100A). These courses provide students with the knowledge and skills required to perform library research in an academic environment, and they guide students in writing about that research in an evocative, clear, and focused way. Collaboration is a key word in these classes,

which is reflected in a workshop approach to writing and researching. The major project for the two courses is a research portfolio and research papers on the U.S. Constitution and an important public policy issue. LIS 100A fulfills a lower-division writing intensive requirement.

Paths to Public Service links Expository Writing (ENG 100A) with a two credit course, Community Service Practicum (IS 291A), giving students the opportunity to be part of the volunteer staff at the Bishop Museum. The course will focus on three topics: the nature of membership in a university community, the significance and preservation of cultural artifacts, and the various ways of "reading" culture. The semester will close with a final research paper

exploring issues of community service (based on the Bishop Museum experience) and responsibilities of citizens in a democratic society. Field trips to local museums are featured.

Describing the Universe is the third Honors learning community offered this fall. Majors in engineering, math, and the physical sciences should consider this second half of the year-long learning community, even if they did not take the first half this semester. The MATH 242A class will focus on integration techniques, series, and approximations. The PHYS 170A class will use concepts from calculus to introduce students to fundamental physical concepts including the mechanics of particles and rigid bodies, wave motion,

thermodynamics, and kinetic theory. In the history course (HIST 162A) for *Describing the Universe*, there will be a thematic focus on the development of the scientific method and the rise of specific sciences in the western world. Field trips are planned as well.

A learning
community for your
**WORLD
CULTURES**
course?

Interested in law? Study early societies around the world with a particular emphasis on their legal codes in Professor Alvarez's section of HIST 161A.

If you wish to have a special experience taking HIST 161A, pair Professor Alvarez's course with IS 291A, which focuses on the development of law in Hawai'i.

Creating this learning community is optional.

The work for IS 291A includes volunteering at the Judiciary History Center. Students can be interpreters for the center's visitors, writers for its brochures and mock trials, or researchers for its oral history project. You do not have to add the community service element to your schedule in order to sign for HIST 161A.

In addition, there are other sections of the all-important **History 161A-162A**. You need this sequence for your core courses, but you can take them in either order you wish (because one is not a pre-requisite of the other). Check the last pages of the newsletter for times, days, and teachers.

In general, *the Honors version of your history requirement differs from the standard sections in three ways: discussion is emphasized because of the small class size;*

writing is emphasized because of the "Writing Intensive" designation; a special theme is often developed as a particular way to demonstrate the endurance of some cultural patterns. Honors history is always one of the best ways to insure that you have a dynamic core class in your schedule!

What should I know about the Sophomore Literature A-Section? *To qualify for a B.A. degree, you need two sophomore literature classes.*

The spring semester line-up includes *Poetry and Drama (Eng 256A)*, which will teach students how to enjoy more fully poems and plays through reading and discussing texts, writing formal papers as well as their own poems, viewing videos and live productions of plays, and reading and performing selected scenes. A service learning option will be available for

interested students as well.

Other A-Section Courses for this Fall

SP 251A *Principles of Effective Public Speaking*: Extensive practice adapting rhetorical theory to particular speakers, audiences, occasions.

H W S T 107A

Hawaii: Center of the Pacific: An introduction to the unique aspects of the native point of view in Hawaii and in the larger Pacific. Topics include origins, language, religion, land, art, history, and modern issues.

ICS 101/101L *Tools for the Information Age*: Lecture on the fundamental concepts of computer technology and application software for problem solving as well as computer technology trends and impact on society and individuals. Lab practice includes presentation software and spreadsheets.

S O C 100A

Introduction to Sociology: Basic social relationships,

structures, and processes.

P O L S 110A

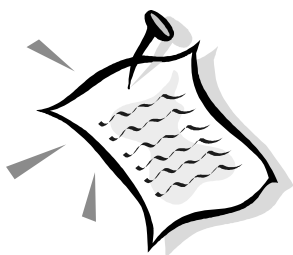
Introduction to Political Science will deal with three central political concepts: Power, Freedom, and Justice. Course themes will include race, gender, ethnicity, class, and sexuality. A special focus will examine education from two sides: as liberation or as social control.

A SPECIAL SCIENCE COURSE for life science majors or pre-med students.

If you plan to take BIOL 172/172L next semester, you should think about adding another lab credit (IS 300A) to 172L. This addition will make all the BIOL credits count for Sophomore Honors. Students will gain in-depth knowledge about prevalent diseases such as heart disease, cancer, AIDS/HIV, and Alzheimer's disease.

**RESERVING
HONORS
*COURSES***

Your opportunity to pick up phone codes and thus reserve your SSP and Honors classes even before you register will



happen the third week of November. Come to the Honors Office using the following schedule:

Juniors/Seniors:
 Mon, Nov 20th from
 10:00 am- 12:00 and
 1:00 - 3:00 pm

Soph/Frosh:
 last names A - M:
 Tues, Nov 21st from
 10:00 am - 12:00
 and 1:00 - 3:00 pm

Soph/Frosh:
 last names N - Z:
 Wed, Nov 22nd from
 10:00 am - 12:00
 and 1:00 - 3:00 pm

**Registration
 Information**

You may pick up the UHM Schedule of

Courses at Student Services Center, Rm 10 beginning Monday, November 20th.

Register with PA'E by calling 296-6723.

You may also register on the web@ www.pae.hawaii.edu

You may hear your regular registration time starting NOV 20th at 7:00 am by calling 296-6723.

Scheduled call-in times are NOV 27th to DEC 8th.

Non-scheduled call-in times are DEC 9th to 15th until 4:00 pm

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 Payment deadline is 4 p.m. on DEC 15th. Payment must be received at the cashier's office by this time or your registration will be cancelled.

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**Placement Exam
 for
 WRITING**

If you have not yet taken the placement

exam for writing, and you wish to be eligible to take Expository Writing this spring, you have one more chance in November to take the test and have it scored in time to register. Call 956-6660 for more information.

Please note the application form for Sophomore Honors: it tells you about the various ways you can earn credit toward Sophomore Honors. Take special note of the minimum number of A-Sections credits (16 of 28 total) and GPA (3.5 in all classes) required for certification.

 Remember if you do not pay attention to the co-requisites for a course, you are likely to be dropped the first day of class. A list of all such courses and their co-requisites is on the bulletin board in the Honors Office.

**A - Section
 Contracts:**

You have the option of earning credits for Sophomore Honors

while taking a regular course. You can accomplish this feat by completing an A-Section Contract. Essentially, you contract with the instructor of the course to allow you to do extra work that will transform the course into the equivalent of an A-Section. Freshmen may create two of these contracts during an academic year; sophomores may do three during an academic year.

These contracts should NOT substitute for A-Sections; rather, they should function as supplements when your schedule does not accommodate the time-slots set up by Selected Studies. The forms for A-Section Contracts are available in the Honors office.

**U P P E R -
 DIVISION
 HONORS**

WHAT'S THE NEWS? Completion of your Senior

Honors Project requires the following course sequence:

H O N 4 9 5, Introduction to Research; and **two semesters of HON 496**, Senior Honors Project, for a total of three semesters. **HON 496** can be taken during summer session.

Note to **Psychology majors**: See your department adviser. Your requirements may differ and you need to stay current on them.

A Reminder: Juniors and seniors in the Honors Program may complete any core requirements by taking A-Sections. The only exceptions are HIST 161A and 162A, which are reserved for freshmen and a few sophomores. But do ask if you think you may need one of them.

New Library Loan Privileges for Honors 495 Students: Longer check-out time are now available for students in Hon 495 as well as Hon 496. If

this interests you, see Leimomi.

**INTER-
DISCIPLINARY
JUNIOR HONORS
SEMINARS
(Hon 491)**

These courses are for upper-division Honors students only. Junior Seminars are limited to twelve students each and are designed to be interdisciplinary: we mix poets with physicists. These seminars fulfill an upper-division writing intensive requirement. Moreover, they can be used--within limits--as a core course tradeoff if you still have one of these to take. See Dr. Caron to be sure of which core requirements can be met.

Within the constraints noted above, we try to give you some choice.

There will be three seminars offered Spring 2001:

1) "Business Ethics" (Dr. Pearson), Monday, 2:00 - 4:30

p.m.

2) "Time and the Arts" (Laura Ruby), Tuesday, 3:00 - 5:30 p.m.

3) "Film and Culture" (Dr. McReynolds), Wednesday, 1:30 - 4:00 p.m.

Leimomi has descriptions in 504A. You should also check our webpage for these descriptions.

**Introduction to
Research
(HONORS 495)**

is scheduled this spring for TR from 1:30 - 2:45. It will be taught by Dr. Petra Lenz, Bekesy Lab, Pacific Biomedical Research Center (petra@pbrc@hawaii.edu) and Dr. Jim Caron, Honors Director, Associate Professor of English (caron@hawaii.edu). This course is designed to give you a broad look at research problems and methodologies as well as provide an opportunity to explore in a preliminary way a possible topic for a Senior Honors

Project. As always, this course is writing intensive. Plan to attend an orientation meeting January 8th at 12:00 in Sinclair 504 (bring your lunch if you wish).

**STARTING THE
SENIOR PROJECT**

If your plans for Spring 2001 include beginning work on your Senior Honors Project, you must enroll for your first semester of HON 496. Be prepared to tell Honors which faculty member has agreed to be your adviser. If you are not sure how to decide on an adviser or if you are having trouble in your search, make an appointment w/ Dr. Caron.

**MEETING
TIMES FOR
HONORS 496
Students:**

1) **STUDENTS in 1st-SEMESTER 496** who are developing Senior Honors Projects. Your meetings are either

Wednesday, JAN 17 at 11:30 a.m. or Thursday, JAN 18 at 11:00. You will learn about deadlines, be advised about procedures, and have a chance to ask questions.

2) **STUDENTS in 2nd-SEMESTER 496** who are in the middle of their projects during spring semester (Hon 494 or second semester HON 496) MUST make a half-hour appointment to talk with Dr. Caron as soon as possible after semester begins.

Honors students working on their Senior Projects are eligible to have extended-loan library privileges just like graduate students. Be sure to ask Leimomi for details.

SENIOR PROJECT DEADLINES

Although these dates have some flexibility, seniors should consider them as firm and try to finish earlier if possible!

Graduation Sequences

Adviser sees entire rough draft

SPRING 01: Apr. 9

SUMMER 01: July 9

FALL 01: Nov. 12

Committee sees final rough draft

SPRING 01: Apr 23

SUMMER 01: July 23

FALL 01: Nov 26

Final bound copies

SPRING 01: May 7

SUMMER 01: Aug 6

FALL 01: Dec 10

[for your advisor]

Project Committee's

evaluation due

SPRING 01: May 15

SUMMER 01:

Aug 14

FALL 01: Dec 18



At its last meeting in August, the

Honors Council recommended honors degrees for the following:

Gina Nguyen,

"Self-Directed Group Behavioral Therapy of Obsessive-Compulsive Disorder with Minimal Therapist Contact,"

High Honors in Psychology.

Teri-Ann

Shiroma, "Arguments Against Capital Punishment in Literature and Law of the New Era,"

Highest Honors in English.

Vu H. Van,

"Students and Permission E-mail:

Study to Determine the Trends and Attitudes of Undergraduate Students at UHM toward Permission E-mail Marketing," High Honors in Communication

Andy Wong,

"The Becoming of a Baroque Painting," High Honors in Arts; "An Essay Concerning Art and Life," Honors in Philosophy.

And Finally--
EYES ON THE PRIZE!

W h e n

sophomores have enough credits in A-Sections or approved equivalents they receive a



**SOPHOMORE
HONORS**

Certificate. Also, your permanent transcript indicates the achievement. A worksheet leading you to this distinction is on a later page of this newsletter.

Students who garnered this prize last semester include

**Michael D.
Goddard**

**Nanette M.
Ikeda**

**Leah Y.
Nakamura**

**Caitlin Y.
Yamamoto**

A few years ago we ran into some trouble when students brought in so many AP credits that they

became juniors before either they or we suspected--in three semesters instead of four. For these people, the Honors Council decided to make eligible for the Sophomore Honors certificate those who have obtained 28 credits all told in A-sections or "approved equivalents," but who may have only 16 of these credits in actual A-Sections courses.

The Council also modified the rule that an AP course counted only if the exam grade was a 5. Now either 4 or 5 will count.

Also, if students have been exempted from ENGLISH 100 by the Manoa Writing Program through the submission of a portfolio, those credits will count

toward Sophomore Honors under the category of "UHM Equivalents" (See the application for Sophomore Honors.)

**YOUR
COMPUTERS!!!**

The computer room for students now has four **NEW** computers for the use of any Honors student. These computers feature large monitors, Pentium processors, and CD-ROM readers--along with web browsers, wordprocessing software, and email capability. A laser-jet printer is also available. Two of the older computers have been moved to the reading room: they can be used for wordprocessing only.

You may sign up in Sinclair 504A to use them. Please note the rules posted on the computer room door.

**S T U D E N T S
W I T H
D I S A B I L I T I E S**

For access to the Honors Program

by persons with disabilities, either call x68391 using the free phone behind the elevators on the first floor of Sinclair Library, or use the intercom at the bottom of the stairs leading to our offices on the third floor. The intercom will be particularly useful to persons who find navigating stairs difficult. We will always respond during office hours. This publication can be made available in alternate format for print handicapped students, upon request. Students with disabilities who would like additional assistance should contact Kokua at 956-7511 V/TDD.

