



UHM HONORS

*Undergraduate Honors Program, University of Hawai'i at Mānoa
Sinclair Library, Room 504 956-8391*

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HONORS PROGRAM MAY BECOME COLLEGE SELECTED STUDIES TO EXPAND COURSES

The Honors Program at the University of Hawaii at Manoa may become the Honors College at Manoa under a plan outlined by President Evan Dobbelle that has as one of its chief goals a better articulation of missions throughout the university system.

If UH West-Oahu is built in Kapolei, then the Manoa campus is expected to capitalize on its unique status as a Carnegie Research One institution, which could include a transformation of the current Honors Program into a College. Interim Manoa Chancellor Deane Nuebauer has appointed a task force to develop a plan for expanding Honors into a more integrated four-year program. That expansion might include upgrading the program into a college. A report is expected during spring semester.

HON 495 PRESENTATIONS at the FALL FORUM Students in this semester's "Introduction to Research" course will be making oral presentations of their research proposals on Friday, December 14th from 8:30 to 11:30 in Kuykendall Hall, rooms 207 and 206. Students will give seven to ten minute talks and be prepared to answer questions. All Honors students are invited to be part of the audience. Honors students who are currently in one of the sections of HON 491, "Junior Honors Seminar," should plan to attend so that they will see and

understand what will be expected of them next semester at the end of their HON 495 class! A luncheon in the Executive Dining Room at Campus Center will follow the presentations.

PREVIEW of NEW COURSES Next fall semester the Honors Program will have an expanded set of general education science courses to offer its Selected Studies students. In addition to the perennial CHEM 181A course, Honors will also have BIOL 171, ICS 101A, ICS 111A, and PHYS 170A, plus a broader choice of Calculus courses for all science majors, including Calculus for life science majors and the accelerated calculus sequence. Other courses will follow in the spring: BIOL 171, ICS 211A, and PHYS 272A. The variety of Calculus courses will also be available. These courses will provide Honors students with an opportunity to build an excellent foundation for their Bachelor of Science degree, whatever the particular major is.

ADVISING OPPORTUNITIES Freshmen and Sophomores who would like to have a chance to be advised for the upcoming spring semester will have four sessions to choose from both before and during the registration period. Check inside this newsletter for details.

NOTES AND DESCRIPTIONS FOR FALL A-SECTIONS

Taking Learning Communities in Selected Studies:

If you have not been exempted from the basic writing requirement, you must take one of our ENG 100A sections, one of which is organized as a learning community. See the schedule at the end of this newsletter for days and times of both sections. The following is a brief description of the learning community:

Researching and Writing: The Complete Process is comprised of Libraries, Scholarship & Technology (LIS 100A) and Expository Writing (ENG 100A). These courses provide students with the knowledge and skills required to perform library research in an academic environment, and they guide students in writing about that research in an evocative, clear, and focused way. Collaboration is a key word in these classes, which is reflected in a workshop approach to writing and researching. The major project for the two courses is a research portfolio and research papers on the U.S. Constitution and an important public policy issue. LIS 100A fulfills a lower-division writing

intensive requirement.

If you would like to take ENG 100A in a standard format, here is a brief description of the class: This course proposes to develop and refine your ability to write clear, effective, university-level prose, our concerns in. To this end, you can expect to do a lot of writing, and to talk and even to write about writing.

Assignments will try to anticipate the writing requirements of typical university courses. We will spend time on description and analysis; on argument and persuasion; and on the techniques and format of a research paper.

What should I know about the sophomore Literature A-Section?

To qualify for a B.A. degree, you need two sophomore literature classes.

The spring semester includes *Themes in Literature (Eng 257A)*: Literature and the Sea. This course aims to develop your appreciation for some

major works of literature through an inquiry into the assumptions and conscious decisions that led to their being what they are. In addition to the questions of technique and meaning that may be asked of any work, we will explore the idea of the sea as a uniquely important setting for writers from ancient times to our own.

Discussion will be the usual format of class meetings. Your active participation is essential to success in this course. You can anticipate 6-8 relatively short writing assignments (papers and in-class essays), quizzes if called for, and the required final exam.

Other A-Section Courses for this Fall

P O L S 1 1 0 A
Introduction to Political Science: This introductory course is subtitled "the Politics of Everyday Life" because it examines deeper questions often skipped over in usual discussions about politics and government. The intention is to critically question conventional

assumptions and values.

Course topics will include: How Public Policies Affect Everyday Life in America, The commandments of Consumer Society and Capitalism, Media-shaped Reality, and New Understandings and Visions.

Discussion, small-workgroups, presenting one's results, arguing different positions, is how our classes will operate.

HWST 107A Hawaii: Center of the Pacific: This course is about Hawai'i as the ancestral homeland of the Kanaka Maoli (Native Hawaiians).

It traces the growth and development of the Kanaka Maoli from first settlement to life as a demographic minority of indigenous people, 239,00 of 1.2 million.

The experience of the Kanaka Maoli is considered in the context of earlier Polynesian settlement, Micronesian wayfinding, and the development of Melanesia as a separate

region of Oceania.

ICS 101/101L *Tools for the Information Age:* Lecture on the fundamental concepts of computer technology and application software for problem solving as well as computer technology trends and impact on society and individuals. Lab practice includes presentation software and spreadsheets.

MATH 242A

Calculus II: Integration techniques and applications, series and approximations, differential equations.

PSYCH 170A
Psychology of Adjustment:

The course will be both instructive and practical. It is designed to help students become knowledgeable about personal growth and to use this knowledge to form a deeper understanding of self. This course will be taught as a seminar for ten students, who will be led by an advanced student under the direction of a faculty instructor.

SPEECH 251A
Principles of Effective Public Speaking: Adaptation of rhetorical theory of particular speakers, audiences, occasions. Extensive

practice.

REL 150A
Introduction to the World's Religions: Buddhism, Christianity, Confucianism, Islam, Hinduism, Judaism, Shinto, Taoism.

In addition, there are multiple sections of the all-important **History 161A-162A**. You need this sequence for your core courses, but you can take them in either order you wish (because one is not a prerequisite of the other). Check the last pages of the newsletter for times, days, and teachers.

In general, *the Honors version of your history requirement differs from the standard sections in three ways:* discussion is emphasized because of the small class size; writing is emphasized because of the "Writing Intensive" designation; a special theme is often developed as a particular way to demonstrate the endurance of some cultural patterns.

HIST 161A, SEC. 1
World Cultures in Perspective

This course attempts to present the history of the world from about

1500 to the present. Since it is impossible to cover this period in depth, we will focus on several themes to explore the ideas and the events that shaped the modern world. In particular, we will inquire into the rise of empires, the beginnings and ends of wars, and the consequences behind modern history's important revolutions.

Honors history is always one of the best ways to insure that you have a dynamic core class in your schedule!

Registration Information

You may pick up the UHM Schedule of Courses at Student Services Center, Rm 10 beginning Monday, November 26.

You may hear your regular registration time starting Nov 26th at 7:00 am by calling 296-6723.

Register with PA% by calling 296-6723.

You may also register on the web@ www.pae.hawaii.edu

Scheduled call-in times are Dec 3rd to 14th.

Non-scheduled call-in times are Dec 15th to

21st until 4:00 pm.

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Payment deadline is 4 p.m. on **DEC 21st** for continuing students. Payment must be received at the cashier's office by this time or your registration will be cancelled.

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RESERVING HONORS

COURSES

Your opportunity to pick up phone codes and thus reserve your SSP and Honors classes even before you register will happen the week of Nov 26th. Come to the Honors Office using the following schedule:

Seniors and Juniors
w / completed applications
Mon, Nov 26th from
10:00 am - 12:00
and 1:00 - 3:00 pm

Juniors w / o
completed applications
Tues, Nov 27th
from 10:00 am -
12:00 and 1:00 -
3:00 pm

Soph/Frosh:
Wed, Nov 28th at
10:30, advising and
pick up codes

Soph/Frosh:
Thur, Nov 29th at
1:30, advising and
pick up codes

Frosh and Soph may
also choose two
other days and times
for advising and
picking up codes:

Wed, Dec 5th at 2:30
Thurs, Dec 6th at
10:30

All sessions are in
Sinclair 504.

Remember if you do not
pay attention to the co-
requisites for a
course, you are likely to
be dropped the first day
of class. A list of all
such courses and their
co-requisites is available
in the Honors Office.

Please note the
application form for
Sophomore Honors on a
later page in this
newsletter: it tells you
about the various ways
you can earn credit
toward Sophomore
Honors. Take special
note of the minimum
number of A-Sections
credits (16 of 28 total)
and GPA (3.5 in all
classes) required for
certification.

A - S e c t i o n Contracts:

You have the option of
earning credits for
Sophomore Honors
while taking a regular
course. You can
accomplish this feat by
completing an A-
Section Contract.
Essentially, you
contract with the
instructor of the course
to allow you to do extra
work that will transform
the course into the
equivalent of an A-
Section. Freshmen may
create two of these
contracts during an
academic year;
sophomores may do
three during an
academic year.

These contracts should
NOT substitute for A-
Sections; rather, they
should function as
supplements when your
schedule does not
accommodate the time-
slots set up by Selected
Studies. The forms for
A-Section Contracts are
available in the Honors
office.

A few years ago we ran
into some trouble when
students brought in so
many AP credits that
they became juniors
before either they or we
suspected--in three
semesters instead of
four. Because of those
situations, the Honors
Council has decided to
make eligible for the
Sophomore Honors

certificate those who
have obtained 28 credits
all told in A-sections or
"approved equivalents,"
but who may have only
15 of these credits in
actual A-Sections
courses. You must talk
to Dr. Caron if this
situation applies to you.

The Council also
modified the rule that
an AP course counted
only if the exam grade
was a 5. Now either 4
or 5 will count.

If students have been
exempted from
ENGLISH 100 by the
Manoa Writing
Program through the
submission of a
portfolio, those credits
will count toward
Sophomore Honors
under the category of
"UHM Equivalents."

And Finally-- **EYES ON THE PRIZE!**

When sophomores have

enough credits in A-
Sections or approved
equivalents they receive a



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Certificate. Also, your
permanent transcript
will indicate the
achievement. Use the
application form on a
later page of this
newsletter as a
worksheet to keep track
of your progress toward
this distinction.

Students who garnered
this prize last semester
include:

*Agnes Bahng
Christine Wong
Robyn Yee*

UPPER-DIVISION HONORS

Completion of your Senior Honors Project requires the following course sequence:

HON 495, Introduction to Research; and **two semesters of HON 496**, Senior Honors Project, for a total of three semesters. **HON 496** can be taken during summer session.

Note to **Psychology majors**: See your department adviser. Your requirements may differ and you need to stay current on them.

A Reminder: Juniors and seniors in the Honors Program may complete any core requirements by taking A-Sections. The only exceptions are HIST 161A and 162A, which are reserved for freshmen and a few sophomores. But do ask if you think you may need one of them.

New Library Loan Privileges for Honors 495 Students: Longer check-out time are now available for students in Hon 495 as well as Hon 496. If this interests you, see Leimomi.

JUNIOR SEMINARS

The HON 491 course is for upper-division Honors students only. Junior Seminars are limited to twelve students each and are designed to be interdisciplinary: we mix poets with physicists. These seminars fulfill an upper-division writing intensive requirement.

Moreover, they can be used--within limits--as a core course tradeoff if you still have one of these to take.

See Dr. Caron to be sure of which core requirements can be met.

Within the constraints noted above, we try to give you some choice.

There will be three seminars offered Spring 2001:

1) "Oral History: Theory and Practice" Warren Nishimoto, (wnishimo@hawaii.edu) Monday, 3:00-5:30 pm

2) "Children's Picture Books and the Concept

of the Child in America" Joseph Stanton (jstanton@hawaii.edu) Wednesday, 1:30-4:00 pm

3) "A Sense of Place: The Language of Spaces" Richard Lessa Thursday, 1:30 - 4:00 p.m.

Leimomi has more complete descriptions in 504A. You should also check our webpage for these fuller descriptions.

Introduction to Research (HONORS 495)

is scheduled this spring for TR from 1:30 - 2:45. It will be taught by Dr. Laura Lyons of English (lelyons@hawaii.edu) and Dr. Petra Lenz of The Bekesy Labatory (petra@pbrc.hawaii.edu). This course is designed to give you a broad look at research problems and methodologies as well as provide an opportunity to explore in a preliminary way a possible topic for a Senior Honors Project.

As always, this course is writing intensive. Plan to attend an orientation meeting January 14th at 12:00 in Sinclair 504 (bring your lunch if you wish).

STARTING THE SENIOR PROJECT

If your plans for Fall 2001 include beginning work on your Senior Honors Project, you must enroll for your first semester of HON 496. Be prepared to tell Honors which faculty member has agreed to be your adviser. If you are not sure how to decide on an adviser or if you are having trouble in your search, make an appointment with Dr. Caron.

MEETING TIMES FOR HONORS 496 Students:

1) STUDENTS in 1st-SEMESTER 496 who are developing Senior Honors Projects. Your meetings are either Wednesday, JAN 23rd at 11:30 a.m. or Thursday, JAN 24th at 11:00. You will learn about deadlines, be advised about procedures, and have a

chance to ask questions.

2) STUDENTS in 2nd-SEMESTER 496 who are in the middle of their projects during spring semester (Hon 494 or second semester HON 496) **MUST** make a half-hour appointment to talk with Dr. Caron as soon as possible after semester begins.

Honors students working on their Senior Projects are eligible to have extended-loan library privileges just like graduate students. Be sure to ask Leimomi for details.

SENIOR PROJECT DEADLINES

Although these dates have some flexibility, seniors should consider them as firm and try to finish earlier if possible!

Graduation Sequences
Adviser sees entire rough draft

SPRING 02: Apr. 15
SUMMER 02: July 15
FALL 02: Nov. 11

Committee sees final rough draft
SPRING 02: Apr 29

SUMMER 02: July 29
FALL 02: Nov 25

Final bound copies
SPRING 02: May 13
SUMMER 02: Aug 12
FALL 02: Dec 9

[for your advisor]
Project Committee's evaluation due
SPRING 02: May 20
SUMMER 02: Aug 19
FALL 02: Dec 23

At its last meeting in August, the Honors Council recommended honors degrees for the following:



Jeremiah Boydston,
“Stomping Grounds and Common Grounds:
Train Whistle Guitar,
the Blues Hero, and Translation at the Crossroads,” Honors in English.

Katherine Chang,

“Bioremediation of Investigation-Derived Wasters (IDW) from SS01 at Hickam Air Force Base,” High Honors in BioSystems Engineering.

Jarrett Jacinto, “A Test of Relative Strength in the Malaysian Stock Market,” Honors in Finance.

Christie Wong, “Facets of recommendation in adoption: three stories,” High Honors in English.

YOUR COMPUTERS!!!

The computer room for students now has four **NEW** computers for the use of any Honors student. These computers feature large monitors, Pentium processors, and CD-ROM readers--along with web browsers, word processing software, and email capability. A laser-jet printer is also available. Two of the older computers have been moved to the reading room: they can be used for wordprocessing only.

You may sign up in Sinclair 504A to use them. Please note the rules posted on the computer room door.

STUDENTS WITH DISABILITIES

For access to the Honors Program by persons with disabilities, either call x68391 using the free phone behind the elevators on the first floor of Sinclair Library, or use the intercom at the bottom of the stairs leading to our offices on the third floor. The intercom will be particularly useful to persons who find navigating stairs difficult. We will always respond during office hours. This publication can be made available in alternate format for print handicapped students, upon request. Students with disabilities who would like additional assistance should contact Kokua at 956-7511 V/TDD.

APPLICATION FOR SOPHOMORE HONORS

NAME (PLEASE PRINT) STUDENT ID.

ADDRESS PHONE

I hereby apply for Sophomore Honors and for its award to be noted on my transcript. I believe I have met all the requirements, as follows. I first accumulated a total of 54 credit hours at the end of the _____ semester of 19____; and my cumulative grade-point average at that time was at least 3.5, specifically _____. At that time I had earned a total of at least 28 credit hours in UHM A-sections or approved equivalents, including at least 16 credit hours in A-sections. My cumulative grade point average in these A-sections/equivalents was at least 3.5, specifically _____.

A. A-Sections: Course Number Semester Credit Hrs Grade

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9

Subtotal: Credit hours in A-sections (at least 16) _____

B. UHM equivalents: courses numbered 300 or above, Math 251/252/253, which have an explicit college-level course as prerequisite. If taken before attaining sophomore status, the following courses also qualify: Language 202 or above; Math 42 or above; any third-semester science.

Course Number Semester Credit Hrs Grade

- 1
- 2
- 3

C. Non-UHM equivalents: high school Advanced Placement courses which are acceptable to your college and in which you earned a score of 4 or 5, except for the following: art history & studio, Latin language Vergil, Latin Literature (formerly Catullus-Horace), and Math-Calculus AB.

Course Number & High School Year Credit Hrs Score

- 1
- 2
- 3
- 4
- 5
- 6

D. A-Section Contracts (may not total more than five)

Course Number Semester Credit Hrs Grade

- 1
- 2
- 3
- 4
- 5

CUMULATIVE GPA in A-sections and UHM equivalents (at least 3.5) _____

TOTAL CREDIT HOURS: A-sections & equivalents (at least 28) _____

I certify that this is true, to the best of my knowledge.

Signed Date

(Mail or deliver to the Honors Office, Sinclair Library 504A, before April 1 or Nov. 1 of the following semester.)